

**THE MISSISSIPPI ARTS COMMISSION
WHOLE SCHOOLS INITIATIVE**

Title of Lesson: Name Squares
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School: Oak Grove Lower Elementary
Grade Level: Kindergarten
Primary Subject: Language Arts-Reading
Content Key Words: Arts Infused Lesson, language arts, beginning sounds, reading, illustrating, ABC's, Dr. Suess, Mary Engelbreit

BIG IDEA

What overarching understandings are desired?
Alphabet letters in names can be used to check for understanding of beginning sounds.

DESIRED RESULTS

What standards (knowledge and skills) will students attain as a result of this unit/study?

- **Kindergarten READING BENCHMARK: #3 Understands left to right progression on a page.**
- **Kindergarten READING BENCHMARK: #24 Points to and says letters in the child's name**
- **Kindergarten READING BENCHMARK: #27 Responds to key words with the same beginning sound.**
- **Kindergarten READING BENCHMARK: #34 Isolates the beginning sound in a word orally.**
- **Kindergarten READING BENCHMARK: #48 Legibly writes first name from memory.**
- **Kindergarten READING BENCHMARK: #49 Follows simple directions.**
- **Kindergarten VISUAL ARTS: Competency 1 f-Create symbols for common objects (e.g. people, vegetation, houses, animals)**
- **Kindergarten Language Arts 7: Experience a variety of literary forms and styles to discover the meaning and beauty of language**
- **Kindergarten Language Arts 10: Demonstrate continuous progress toward the use of penmanship, grammar, mechanics, and standard English in the context of writing and speaking**
- **Kindergarten Visual Arts 2: Apply line, color, shape, texture, pattern in works of art to communicate ideas.**

FOCUS QUESTIONS

What questions will focus this unit?

Essential Questions

- Can you recall words that begin with each letter of your name?
- Can you illustrate each word that begins with the letter of your name?

Lesson Questions

- What are the letters in your name?
- Can you write the letters in your name?
- Can you fold your paper in 8 equal parts?
- Can you write one letter of your name in each box?

ASSESSMENT EVIDENCE

What evidence will be used to show that students understand?

(performance Tasks, Projects, Quizzes, Tests, Academic Prompts, Observations, Work Samples Dialogues, and Student Self-Assessment)

- Individual products will serve as an evaluation of each child's understanding of the sounds of the letters in his/her name.
- The illustrations of objects will document the developmental level of the child's drawing.

PROCEDURES

What teachings and learning experiences will equip students to demonstrate the targeted understandings?

- **Materials:** Dr. Seuss' ABC Book, Mary Engelbreit's Put Em All Together-Read poster, paper, pencils, crayons, markers
- **SET-Read the book Dr. Seuss' ABC Book to the children stopping to discuss the sounds each letter makes. Show students Mary Engelbreit's poster and discuss her illustration that begin with each letter of the alphabet. Also point out her use of color and line.**
- Remind the children that our names are made with letters and sounds just like the text in Dr. Seuss' book and in the Engelbreit poster.
- **T 2 O-Teach to the Objective-**Give the children a piece of lineless drawing paper and instruct them to fold it into 8 equal parts.
- If the children are not familiar with folding paper, a short lesson on keeping the corners together and the sides straight may be necessary. Three folds will make 8 boxes.
- Ask the children to lay their paper long ways or horizontally and use a pencil to write his/her name across the page with one letter in each box. (For children whose

name is more than 8 letters instruct him/her to go on the back of the paper to complete his/her name.) Check the papers to see that only one letter is in each box. Ask each child to draw a picture in each box of something that starts with the letter of his/her name.

- Provide time for the children to color the pictures.
- After the pictures are completed, make a class chart of the alphabet and the things the children drew pictures of for each letter. This will serve as a class reference for beginning sounds.